

LAFERTY

**Grade 12  
Pre-Calculus Mathematics  
[MPC40S]**

**Chapter 2  
Radical Functions**

**Outcomes  
R13**

12P.R.13. Graph and analyze radical functions (limited to functions involving one radical)

Send chp 2 exercises



## Chapter 2: RADICAL FUNCTIONS

### 2.1 – Radical Functions and Transformations

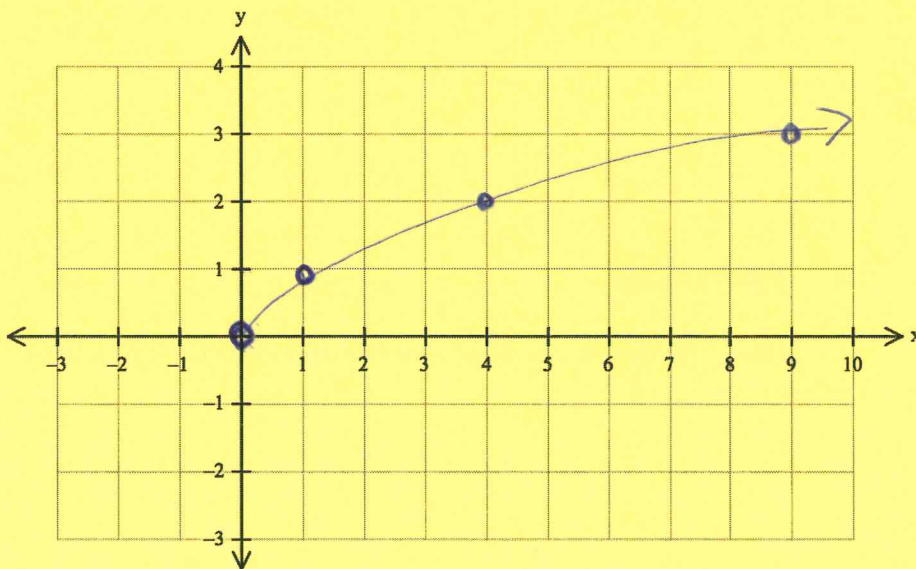
**Radical Function:** A function containing a radical

#### Example #1

**Sketch** the graph of the function  $y = \sqrt{x}$ .

State the **domain** and **range** of the radical function.

$x$	$y$
0	0
1	1
4	2
9	3



Domain:  $x \geq 0$   
 $[0, \infty)$

Range:  $y \geq 0$   
 $[0, \infty)$

#### General Transformation Model for Radical Functions

You can graph a radical function of the form  $y = a\sqrt{b(x-h)} + k$  by transforming the graph of  $y = \sqrt{x}$  based on the values of  $a$ ,  $b$ ,  $h$ , and  $k$ . The effects of changing parameters in radical functions are the same as the effects of changing parameters in other types of functions.

**Example #2**

*we need at least 2 points*

Sketch the graph of the following radical functions.

*and correct general shape.*

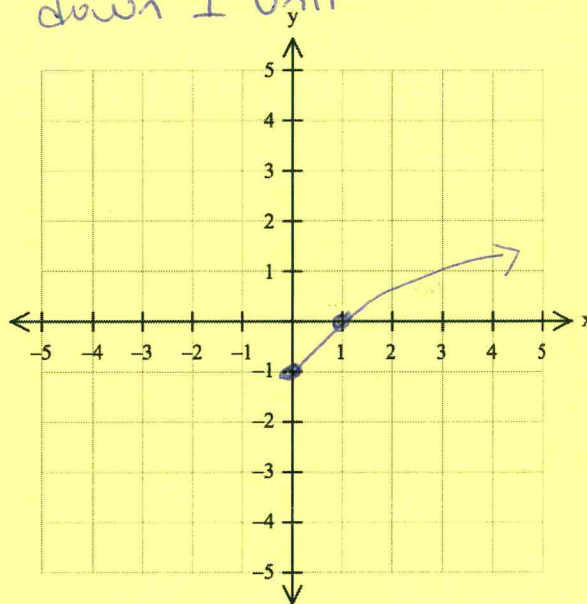
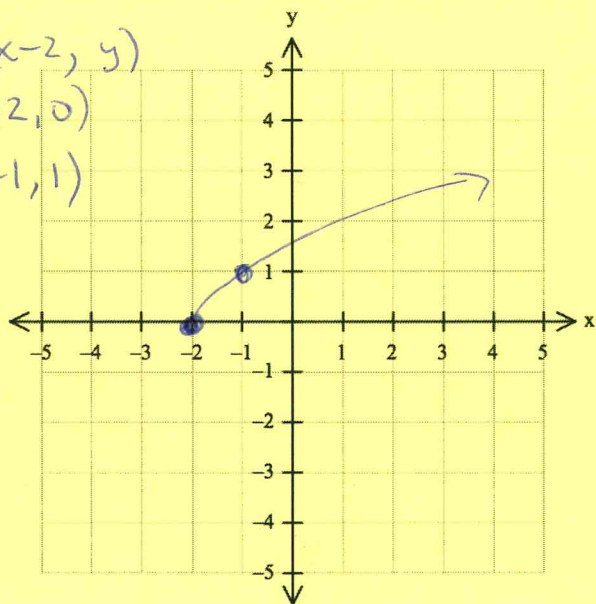
a)  $y = \sqrt{x+2}$

*left 2 units*

b)  $y = \sqrt{x} - 1$

*down 1 unit*

$(x,y) \rightarrow (x-2, y)$   
 $(0,0) \rightarrow (-2, 0)$   
 $(1,1) \rightarrow (-1, 1)$



**Example #3**

Using the given equations, **explain** in words the transformations needed to transform the graph of  $y = \sqrt{x}$ .

Then **sketch** each graph and state the **domain** and **range**.

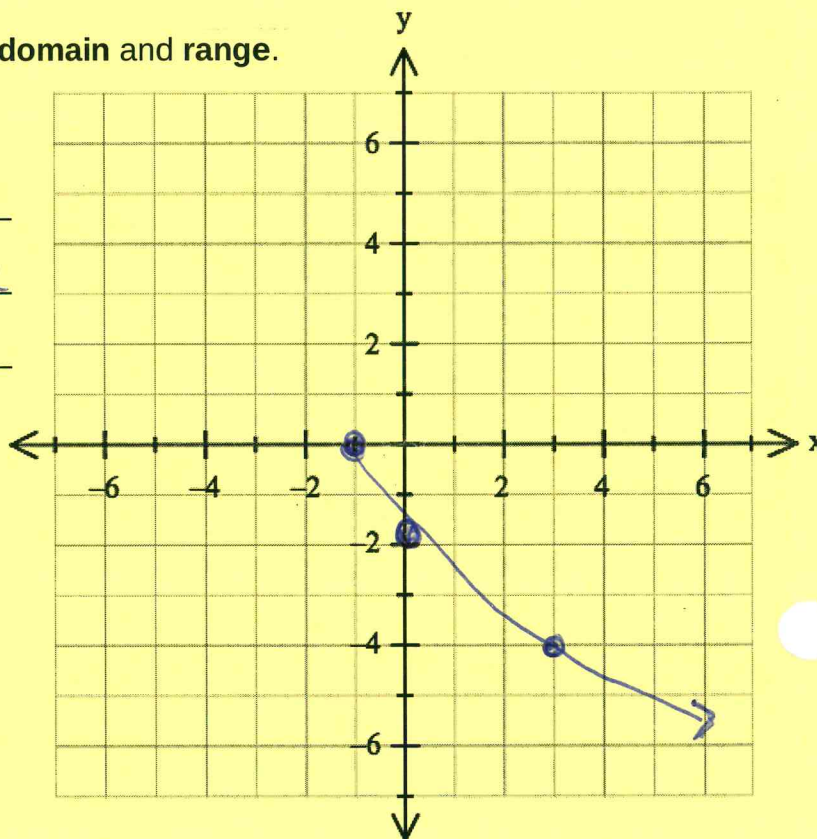
a)  $y = -2\sqrt{x+1} + 0$

- $\rightarrow$  reflect over x-axis
- $\rightarrow$  vertical stretch by a factor of 2.
- $\rightarrow$  shift left 1

Domain:  $x \geq -1$

Range:  $y \leq 0$

when  $x=3$   
 $y = -2\sqrt{4}$   
 $y = -4$        $(3, -4)$





b)  $y = \sqrt{2x - 4}$

$$y = \sqrt{2(x-2)}$$

horizontal compression  
by a factor of 2

shift right 2

Domain:  $[2, \infty)$

Range:  $[0, \infty)$

when  $x = 4$ 

$$y = \sqrt{2(4-2)}$$
$$= 2$$

c)  $y + 1 = \sqrt{-x + 3}$

$$y = \sqrt{-(x-3)} - 1$$

reflection over y-axis.

shift right 3

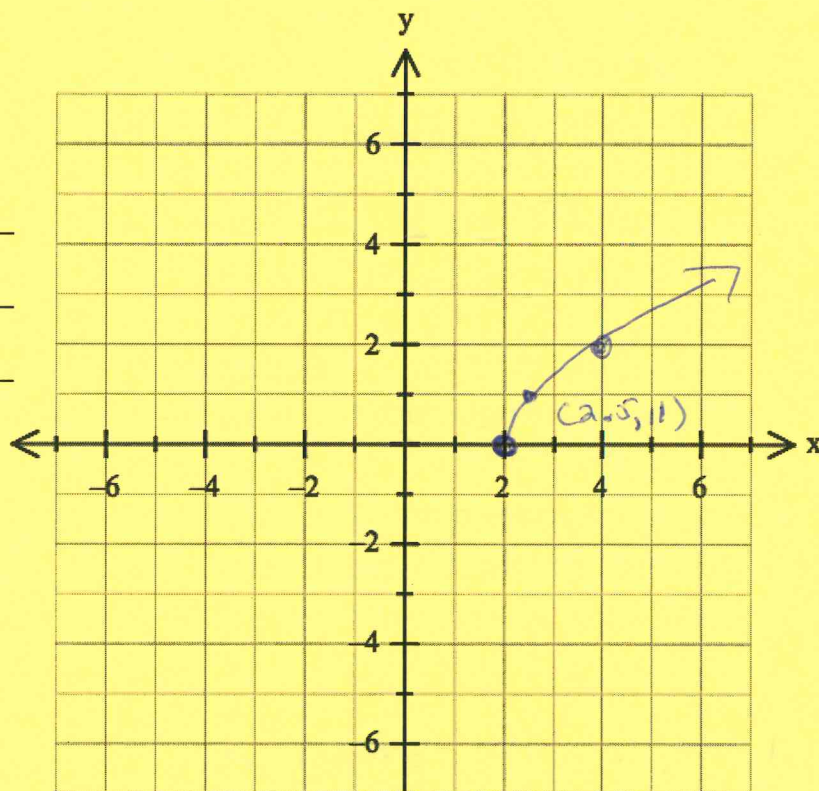
shift down 1

Domain:  $x \leq 3$

Range:  $y \geq -1$

when  $x = 2$ 

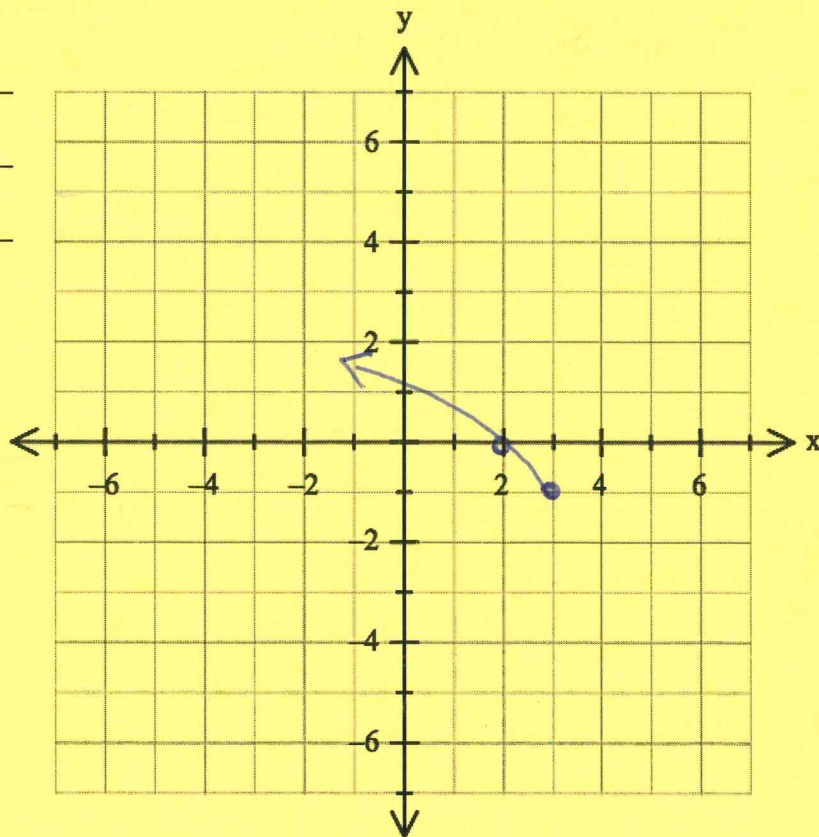
$$y = \sqrt{-(-1)} - 1$$
$$y = 0$$



$$(x, y) \rightarrow \left(\frac{x}{2} + 2, y\right)$$

$$(0, 0) \rightarrow (2, 0)$$

$$(1, 1) \rightarrow (2.5, 1)$$



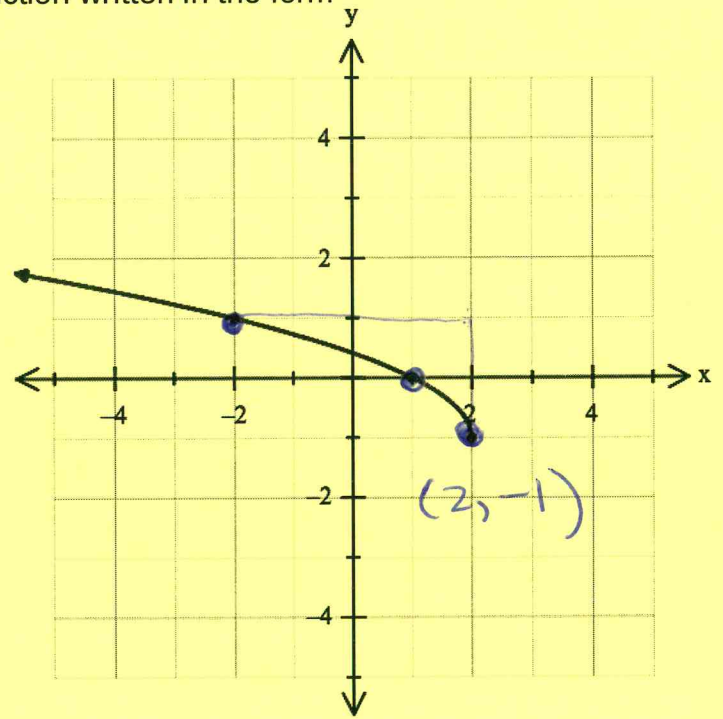
Example #4

Determine the **equation** of the following function written in the form

$$y = a\sqrt{b(x-h)} + k$$

The point  $(0,0)$  on the graph of  $y = \sqrt{x}$  is **not** affected by any stretches or any reflections.

Use the **image point** of \_\_\_\_\_ to find the value of \_\_\_\_\_ and \_\_\_\_\_



① determine start point  $(h, k)$

② Do we have reflections?

③ Are we stretching/compression? Answer: \_\_\_\_\_

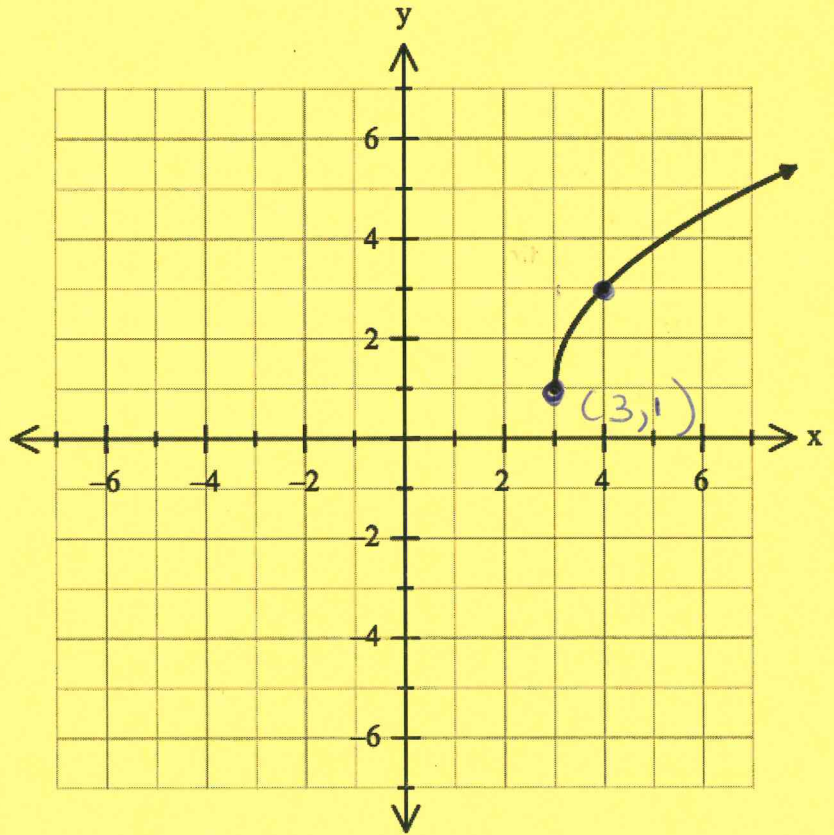
$$y = \sqrt{\phantom{x}} (\phantom{x}-2) - 1$$

$$y = 2\sqrt{-\frac{1}{4}(x-2)} - 1$$

Example #5

Determine the **equation** of the following function written in the form

$$y = a\sqrt{b(x-h)} + k$$



Answer: \_\_\_\_\_

$$y = 2\sqrt{(x-3)} + 1$$





**Chapter 2: RADICAL FUNCTIONS**  
**2.2 – Square Root of a Function**

**Example #1**

**Sketch** the following graphs on the same Cartesian plane.

$y = x + 2$  and  $y = \sqrt{x + 2}$

$f(x) = x + 2$        $y = \sqrt{f(x)}$

$(x, y) \rightarrow (x, \sqrt{y})$

\* no negative y-values!

\* points with y values

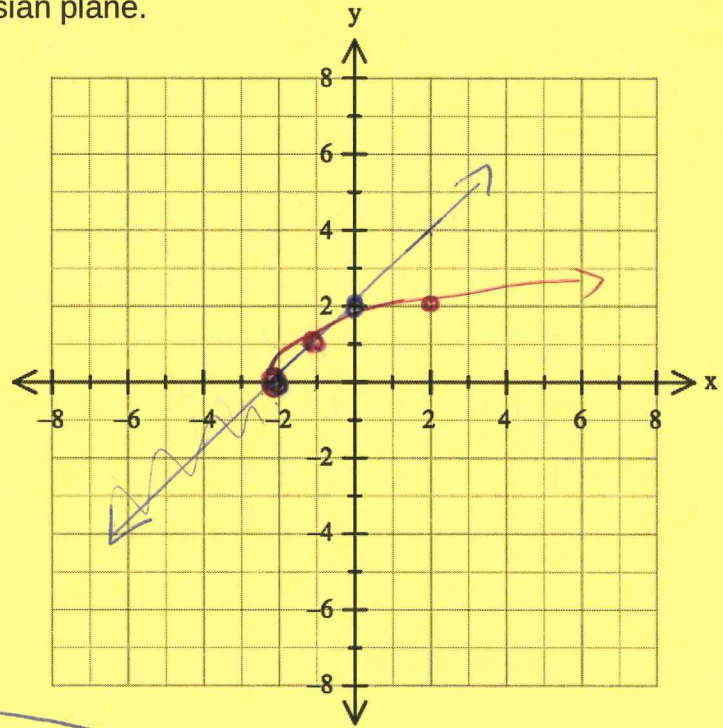
that are 0 and 1

remain invariant.

$(-2, 0) \rightarrow (-2, 0)$

$(-1, 1) \rightarrow (-1, 1)$

$(2, 4) \rightarrow (2, 2)$



	$y = x + 2$	$y = \sqrt{x + 2}$
x - intercept	-2	-2
y - intercept	2	$\sqrt{2}$
Domain	$x \in \mathbb{R}$	<del><math>x \geq -2</math></del> $x \geq -2$
Invariant Points	$(-2, 0)$	$(-1, 1)$

note!  
when the the points between  $0 < y < 1$  the graph of  $\sqrt{f(x)}$  is above the graph of  $f(x)$

**Steps to sketching  $y = \sqrt{f(x)}$  given the graph of  $y = f(x)$**

1. Cross out the part of the graph where the y values are negative.
2. Place a point on the graph where  $y = 0$ .
3. Place a point on the graph where  $y = 1$ .
4. To find other points on the graph, keep the x values the same and take the **square root** of the y values.
5. Connect all points in a smooth curve. Note: In between the invariant points, the square root graph should be above the original graph. Where the y values are greater than 1, the square root graph should be below the original graph.

Example #2

Sketch the following graphs on the same Cartesian plane.

State the domain and any invariant points.

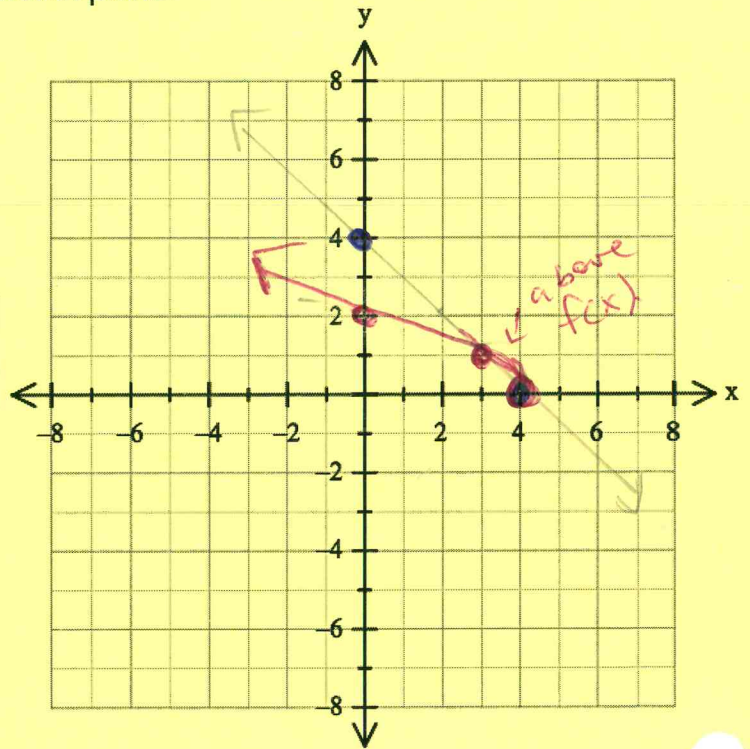
$y = -x + 4$  and  $y = \sqrt{-x + 4}$

x-int:  $0 = -x + 4$   $(x,y) \rightarrow (x, \sqrt{y})$   
 $x = 4$

Domain	$x \in \mathbb{R}$	$x \leq 4$
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$(-\infty, 4]$

when  $y=0$   $y=1$   
 $0 = -x + 4$   $1 = -x + 4$   
 $x = 4$   $-3 = x$   
 $3 = x$



Example #3

Sketch the following functions.

State the domain and any invariant points.

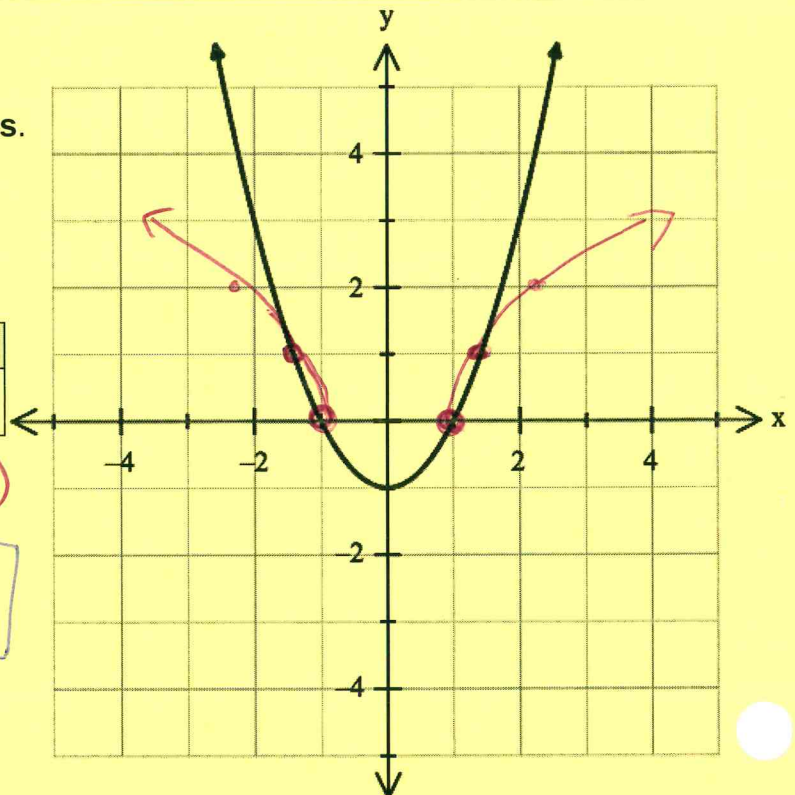
a)  $y = x^2 - 1$  and  $y = \sqrt{x^2 - 1}$

Domain	$x \in \mathbb{R}$	$x \leq -1, x \geq 1$
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$(-\infty, -1] \cup [1, \infty)$

Invariant points:  $(-1, 0), (1, 0)$

when  $y=1$   
 $1 = x^2 - 1$   
 $2 = x^2$   
 $\pm\sqrt{2} = x$





b)  $y = 4 - x^2$  and  $y = \sqrt{4 - x^2}$

Domain	$x \in \mathbb{R}$	$[-2, 2]$

$$1 = 4 - x^2$$

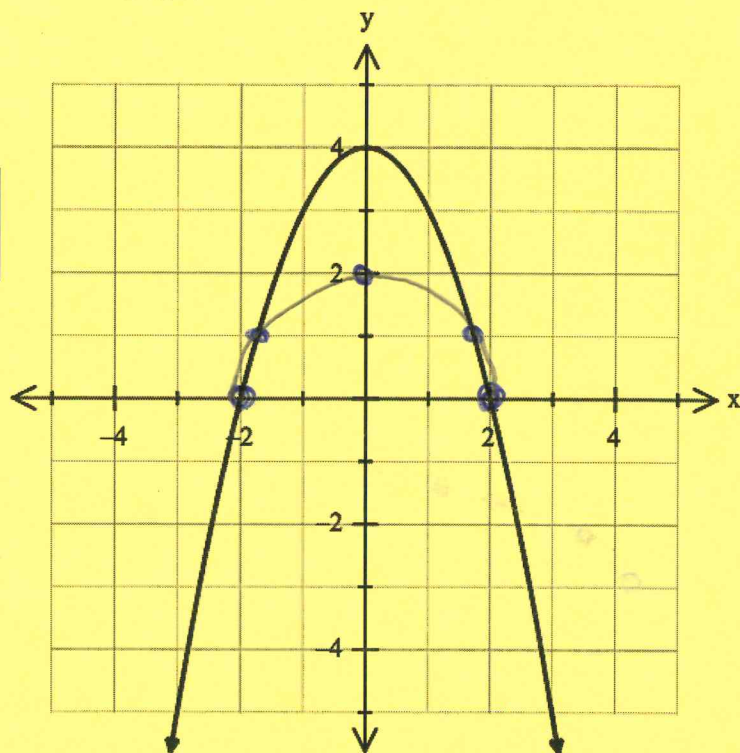
$$-3 = -x^2$$

$$3 = x^2$$

$$\pm\sqrt{3} = x$$

Invariant points

$$(\pm 2, 0) \quad (\pm\sqrt{3}, 1)$$

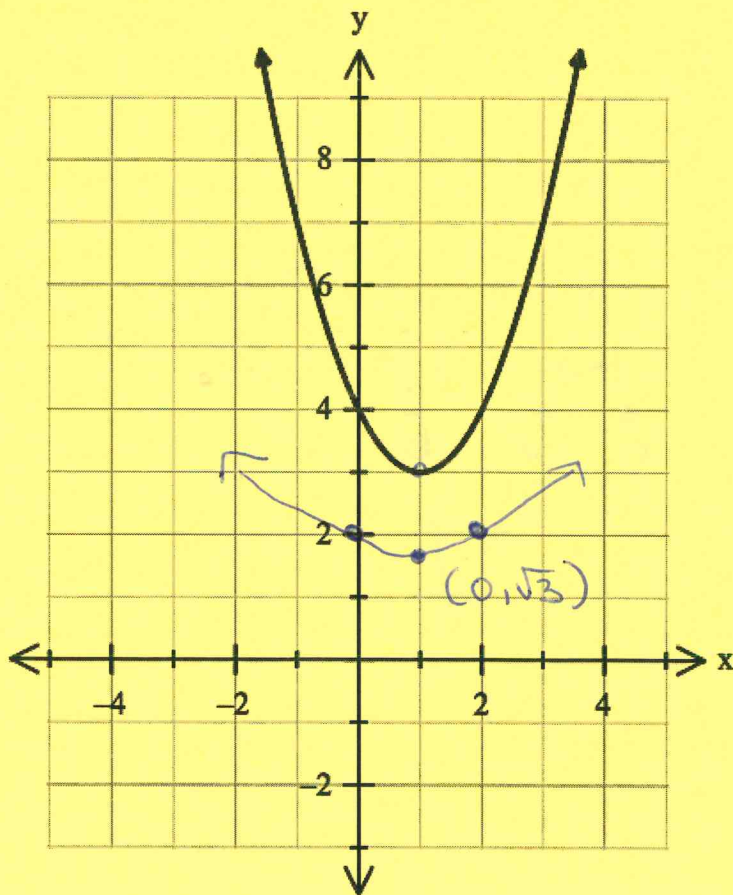


c)  $f(x) = (x - 1)^2 + 3$  and  $y = \sqrt{f(x)}$

Domain	$x \in \mathbb{R}$	$x \in \mathbb{R}$

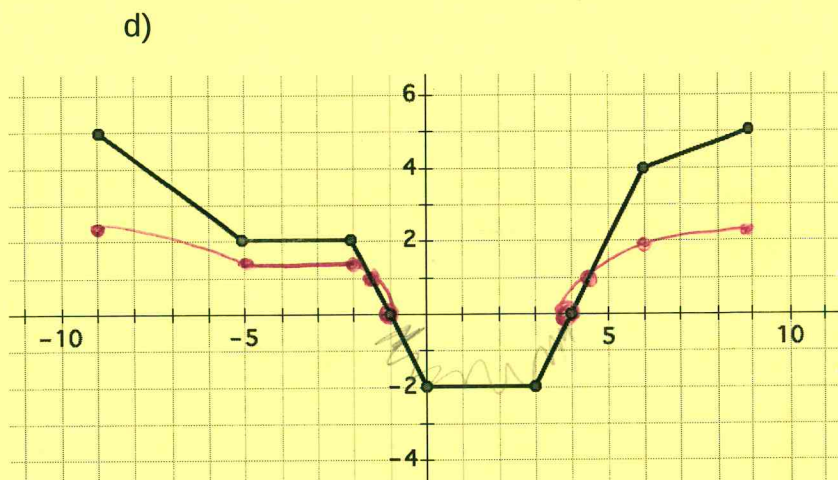
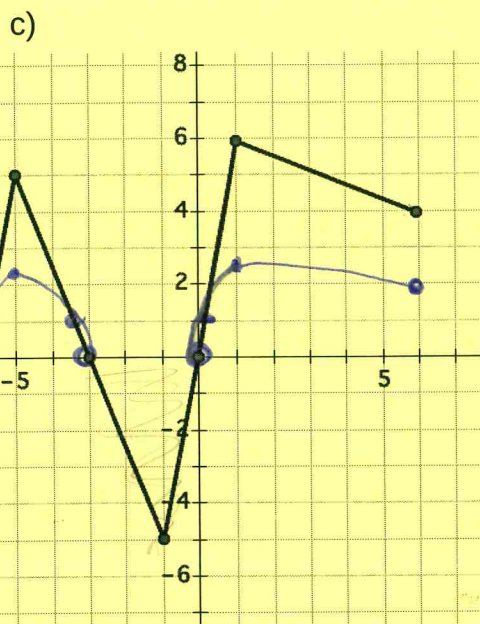
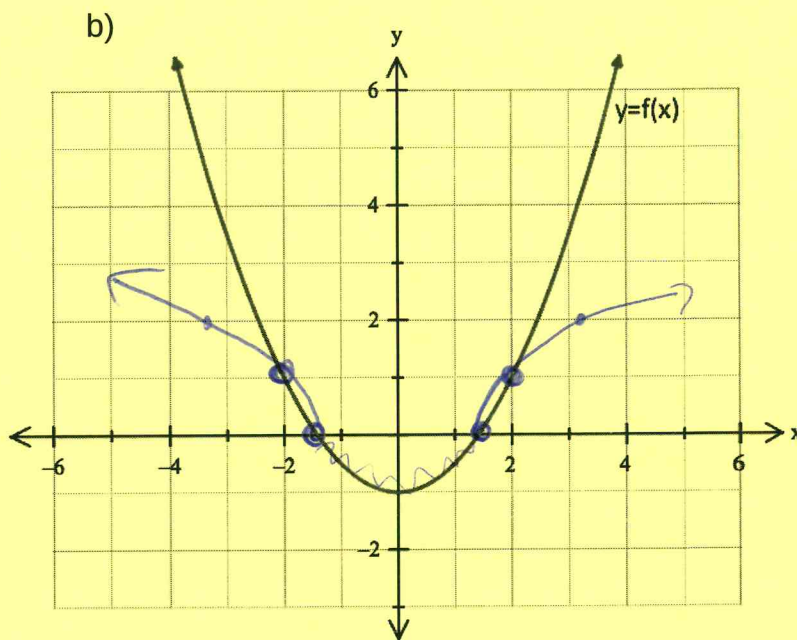
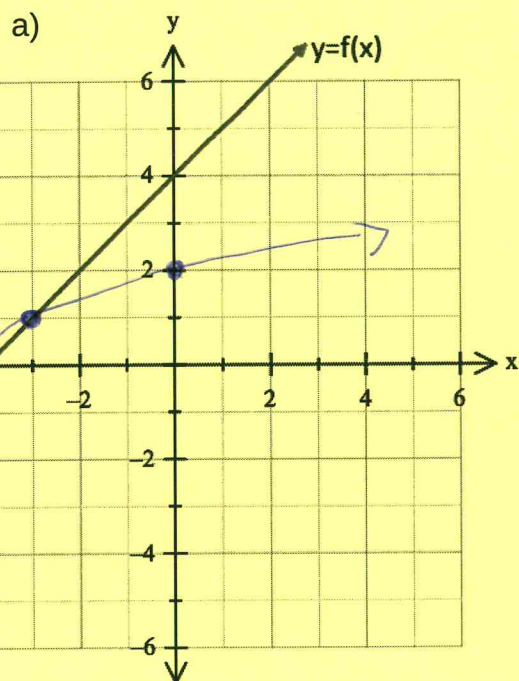
$$(x, y) \rightarrow (x, \sqrt{y})$$

$$(0, 3) \rightarrow (0, \sqrt{3})$$



Example #4

Using the graph of  $y = f(x)$ , sketch the graphs of  $y = \sqrt{f(x)}$ .





## Chapter 2: RADICAL FUNCTIONS

## 2.3 – Solving Radical Equations

## Example #1

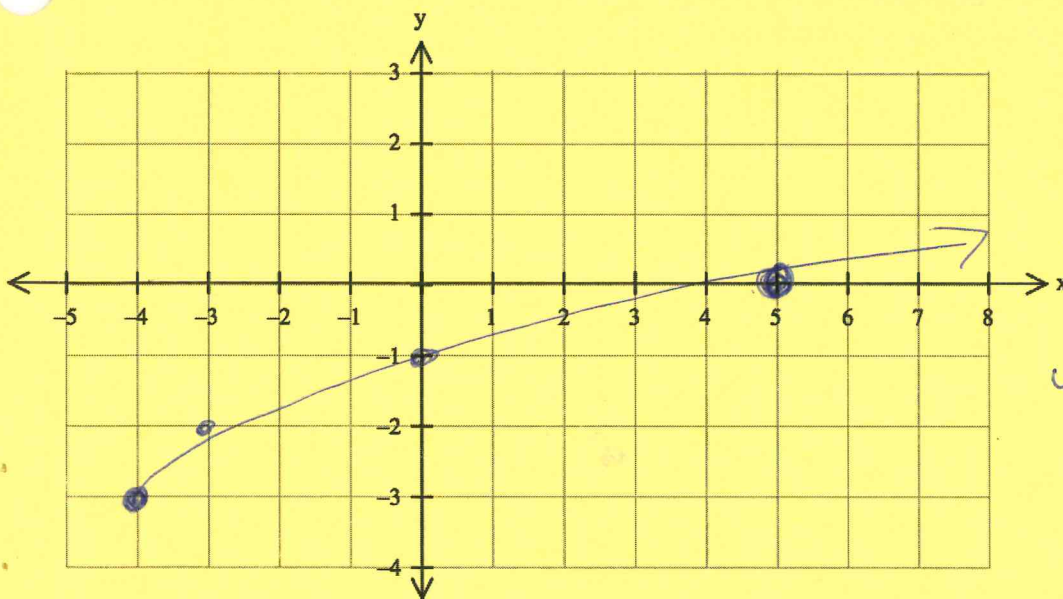
a) Solve the following equation algebraically:  $0 = \sqrt{x+4} - 3$

$$(3)^2 = (\sqrt{x+4})^2$$

$$9 = x + 4$$

$$5 = x$$

b) Using the graph provided, determine the **x – intercept** of the graph of:  $y = \sqrt{x+4} - 3$



$$y = \sqrt{x}$$

$$(x, y) \rightarrow (x-4, y-3)$$

$$(0, 0) \rightarrow (-4, -3)$$

$$(1, 1) \rightarrow (-3, -2)$$

$$(4, 2) \rightarrow (0, -1)$$

$$0 = \sqrt{x+4} - 3$$

we did this!

$$x = 5$$

Note: The zero, root, and x-intercept of a function all represent the same thing, the place where the function crosses the  $x$  – axis. For this example, this also represents the solution to the equation.

Example #2

a) Solve the following equation **algebraically**.

$$(\sqrt{x+5})^2 = (x-1)^2$$

$$x+5 = (x-1)(x-1)$$

$$x+5 = x^2 - 2x + 1$$

$$0 = x^2 - 3x - 4$$

$$0 = (x-4)(x+1)$$

$$x = \underset{\checkmark}{4}$$

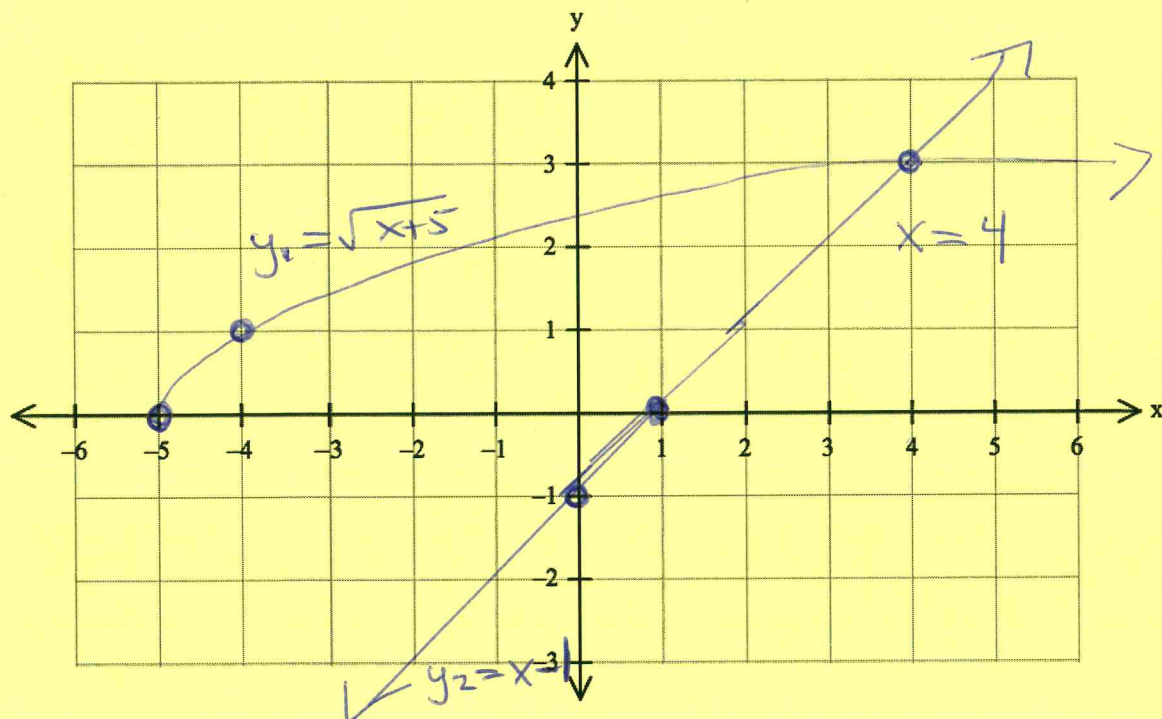
$$x = \cancel{-1} \text{ extraneous}$$

b) Solve the same equation **graphically**.

To do this, let's separate the equation into two individual functions and graph each. The solution will be the x value of the point of intersection between the two graphs.

$$y_1 = \sqrt{x+5}$$

$$y_2 = x-1$$



Example #3

Solve each of the following equations algebraically and graphically.

a)  $\sqrt{x+5} - 3 = 0$

$$y = \sqrt{x+5} - 3$$

or

$$\sqrt{x+5} = 3$$

$$y_1 = \sqrt{x+5}$$

$$y_2 = 3$$

$$(\sqrt{x+5})^2 = (3)^2$$

$$x+5 = 9$$

$$x = 4$$

b)  $(\sqrt{6-x})^2 = (4-x)^2$

$$y_1 = \sqrt{6-x}$$

$$y_2 = 4-x$$

$$6-x = (4-x)(4-x)$$

$$6-x = 16 - 8x + x^2$$

$$0 = x^2 - 7x + 10$$

$$0 = (x-5)(x-2)$$

$$x = 2$$

$$x = 5$$

$$y_1 = \sqrt{-x+6}$$

$$y_1 = \sqrt{-(x-6)}$$

